**NAME:**

**DATE:**

**PERIOD:**

**DBQ TEST – TITLE:**

**PART I. DIRECTIONS:** First, apply the SOAPSTone graphic organizer to (3) THREE of the five documents of your choice.

**SOAPSTone Graphic Organizer for use with Primary and Secondary Source Documents**

|  |  |  |  |
| --- | --- | --- | --- |
| **Document Title:**  Ex. The Gettysburg  Address |  |  |  |
| **S**peaker  (Think! Why is it important that the audience know who the speaker/author is?)  Ex. Abraham Lincoln |  |  |  |
| **O**ccasion  (Think! How does the occasion affect what the speaker/author is writing about?)  Ex. Memorial service to fallen at Gettysburg Battlefield |  |  |  |
| **A**udience  (Think! What are the characteristics of this group? Why is the speaker/author/doc addressing them?)  Ex. Soldiers and family members of fallen, Union supporters |  |  |  |
| **P**urpose  (Think! Explain what the speaker/author/doc hopes to accomplish by his/her expression of opinion. How do you think the audience will respond?)  Ex. Honor those who have fallen in order to advertise the preservation of theUnion. |  |  |  |
| **S**ubject  (Think! What is the speaker/author/doc talking about?)  Ex. The fallen on Gettysburg Battlefield; the purpose of fighting for the Union cause during the Civil War |  |  |  |
| **-tone**  (Think! What attitude[s] and emotions do the speaker/author/doc want the audience to feel? How does the speaker/author/doc’s attitude[s] enhance the effectiveness of the piece? Choose a few words or phrases that reflect a particular attitude.)  Ex. “struggled”, “nobly,” “perish,” “honor,” “devotion.”  Tone= Reflective, serious, persuasive or similar to a pep talk. |  |  |  |
| **POV**  (Think! What is the Point of View of speaker/author/doc?)  Ex. Leader/Supporter of the Union |  |  |  |

**PART II. DIRECTIONS:** Now imagine you are writing a 5-paragraph essay. Write a thesis statement that uses arguments/evidence from the three documents you chose to address the prompt on your test:

Remember…

Thesis Statement Format:

           Subject Verb Topic because reason 1, reason 2, and reason 3.

Ex. “Students should wear uniforms because it will reduce

bullying, make getting dressed easier, and save money.”

WRITE IT HERE:

Plessy vs ferguson decision

MLK speech

Montgomery bus law

Brown vs board cartoon